



# The Academy at Quakertown

Positive Behavioral Interventions and Supports (PBIS)  
Annual Report

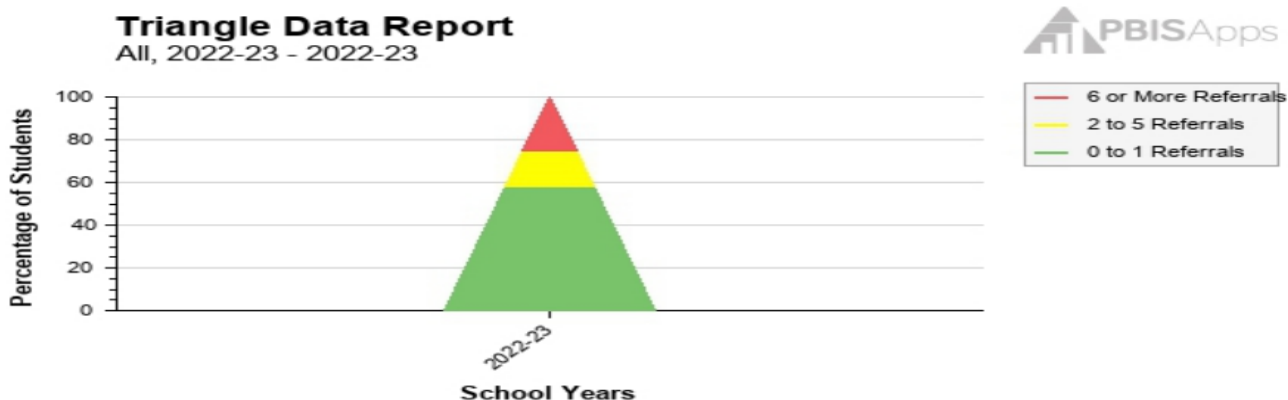
**Our Mission:** The Academy at Quakertown will foster and encourage the success of each student's personal and academic goals while supporting their individual social-emotional development through upholding our school-wide expectations of being respectful, responsible, present, and a community.

## How are we implementing PBIS at TAQ?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier I above benchmark, at 93% and we are strengthening our Tier II processes at 58%. As a team, we have identified items as part of an action plan that we would like to improve in the 2023-2024 school year. Those items are outlined below.

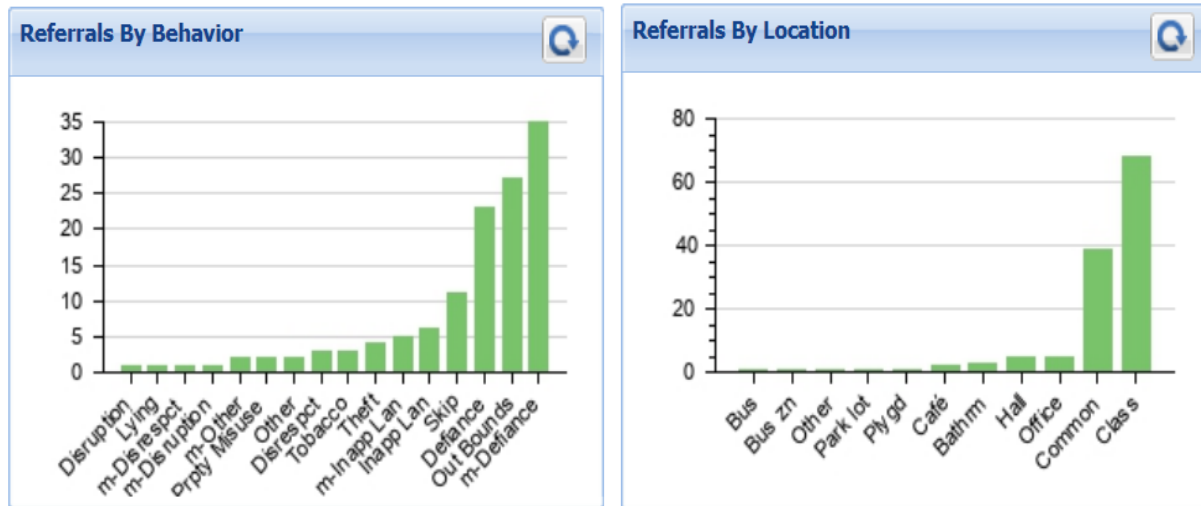
Our Tier I practices include monthly lessons on expected behaviors, school-wide expectations, our leveling system, our TAQ ticket acknowledgement system, and frequent praise given to students exhibiting expected behaviors. Staff analyzes discipline data to identify patterns that need to be addressed throughout the school year. Students who exhibit a high need for behavioral support experience Tier II supports such as individual instruction, a greater level of parent involvement, and check-in/check-out, among others.

We involve our families using our monthly newsletter. In it, we spotlight an area of PBIS monthly and have a link that families may utilize to request assistance or to give feedback.



The data above displays a report of office discipline referrals (ODRs) given. The green represents the percentage of students receiving 0-1 referrals, the yellow represents the percentage of students receiving 2-5 referrals, and the red represents the percentage of students receiving 6 or more referrals throughout the school year.

As shown below, most referrals were made due to major defiance and being out of the assigned area when in the classroom or commons. This occurs most often when students refuse to leave an area to which they have not been assigned, when asked by an adult.



## Looking Ahead...

Tier I Action Plan Items for 2023-2024:

1. Create a document for orienting all faculty/staff on Tier I practices - school-wide expectations, acknowledging appropriate behavior, correcting errors, and requesting assistance.
2. Survey families on Tier I practices.
3. Continue to focus on refining the ODR process.

Tier II Action Plan Items for 2023-2024:

1. Create a written policy outlining how students are identified for Tier II intervention and how families are notified when a student enters Tier II intervention.
2. Strengthen the structure for the timing of Tier II interventions.
3. Develop defined criteria for Tier II and method for tracking successful Tier II response.